

(Grades K – 4) Lesson Sample: RESPOND

Lesson Title	Visit a Museum Online and Draw Your Feelings from a Piece.	
Time Frame	1 – 2 Hours	
Domain	Respond.	
Standard	Enduring Understandings 1.B Individual aesthetic and empathetic awareness, developed through engagement with art, can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	
Essential Questions	How do life experiences influence the way we relate to art? How does learning about art impact how we perceive the world? What can we learn from our responses to art?	
Objectives	I can observe and discuss art. I can relate art to my life and visualize how it made me feel. I can use inspiration from a museum to create art. I can discover what draws me to a particular piece of art.	
Procedures	Optional: Observe art from different time periods in a museum online. Independent Work: Discover a favorite piece of art. Group Work: Discuss as a group how it made them feel and what they liked about it. Mini lesson: https://www.youtube.com/watch?v=SybRQiee_Gw Independent Work: Choose a color and begin drawing how that favorite piece of art made them feel. Color with choice of media: paint, colored pencils, pencil, or crayon.	
Thinking, Problem Solving, & Studio Habits	Thinking: Respond Problem Solving: Attraction, Symbolism.	

	Studio Habits: Reflection
Materials	<p>Internet Paper Pens/pencils Paints Crayons Colored pencils</p>
References	<p><u>Frist Art Museum</u></p> <p><u>Tennessee State Museum</u></p> <p><u>Tinney Contemporary</u></p> <p><u>Rymer Gallery</u></p> <p><u>Chauvet Arts</u></p> <p><u>500 Museums and Galleries with Google Arts and Culture</u></p>
Mindset and Pedagogy Reflection	<p>Presenting Instructional Content This lesson allows each individual student to tour a museum online. They can record their experience describing the feelings the art evoked in them. They can compare the textures, colors and themes from different time periods.</p> <p>Activities, Space and Materials Students can draw on paper what they viewed and how it made them feel. They should ask themselves the following: What did they like about the piece of art? Did they find their favorite color in it? How did it make them feel?</p> <p>The students should draw on a sheet of paper how that work made them feel using a favorite color in the art. They can recreate a piece of art using paints, crayons, or colored pencils.</p> <p>Academic Feedback Students will learn to appreciate works of art and discover what they like about a certain piece either through color or the work itself. All students will learn how they can express their feelings from a work of art on paper, similar to the artist who created it.</p>

